

Greenwich Public Schools

Policy: The Board of Education expects our graduates to be well prepared for all post-high school options. To that end, the District provides a balanced and challenging academic course of study as well as school-based opportunities for social and emotional development. The District shall provide that the following minimum requirements are met to qualify for graduation from the District:

I. Introduction

To graduate from the Greenwich Public Schools, a student must earn at least 22 credits, fulfill credit distribution requirements, and meet performance standards.

II. Credit Distribution Requirement

A credit is obtained by achieving a passing grade in a full-time class that meets for the entire school year.

Subject Credits Required

English	4
Math	3
Science	3
Social Studies	3*
Arts	1.5
Phys. Ed.	1
Health	0.5
<u>Electives</u>	<u>6</u>
	22

*Including .5 Civics Class

III. District's Performance Standards

In order to graduate from Greenwich High School, a student must demonstrate the following competencies in addition to meeting the credit requirements outlined above. The District will implement procedures to provide remediation to students who fail to demonstrate mastery of the following competencies and will report to the Board of Education on those students who fail to meet the requirements, including those who may have dropped out.

1. The student will read literary, informational and persuasive texts and will analyze, interpret, and evaluate them.

Students will demonstrate reading competence by achieving at least one of the following:

- Attaining the Proficiency level or above on the Connecticut Academic Performance Test (CAPT) Reading subtest
- Attaining a score of 50 or higher on the PSAT Reading section

- Attaining a score of 500 or higher on the Critical Reading section of the SAT Reasoning Test or on the SAT English Literature Subject Test
- Attaining a score of 3 or higher on the Advanced Placement English Literature or U.S. History test
- Demonstrating proficiency on a locally administered CAPT-like reading exam

2. The student will use standard English to communicate effectively in writing for a specific purpose.

Students will demonstrate writing competence by achieving at least one of the following:

- Attaining the Proficiency level or above on the Connecticut Academic Performance Test (CAPT) Writing subtest
- Attaining a score of 500 or higher on the Writing section of the SAT Reasoning Test or on the SAT English Literature Subject Test
- Attaining a score of 3 or higher on the Advanced Placement English Literature or U.S. History test
- Demonstrating writing proficiency on the sophomore research paper
- Demonstrating proficiency on a locally administered CAPT-like writing exam

3. The student will acquire and demonstrate the conceptual, computational, and other mathematical skills necessary to formulate, analyze, and solve quantitative problems.

Students will demonstrate mathematics competence by achieving at least one of the following:

- Attaining the Proficiency level or above on the Connecticut Academic Performance Test (CAPT) Mathematics subtest
- Attaining a score of 50 or higher on the PSAT Mathematics section
- Attaining a score of 500 or higher on the Mathematics section of the SAT Reasoning Test or on the SAT Mathematics Subject Test
- Demonstrating proficiency on a locally administered CAPT-like mathematics exam

IV. Reporting Requirements

On an annual basis, the Superintendent will report to the Board the number of both graduates and dropouts so that the District can assess relevant issues and initiate possible changes to support higher retention and graduation rates.

Rationale: A critical dimension of a quality educational program is the extent to which it prepares all students for post-high school options by offering courses, activities, experiences, and instruction tailored to students' needs. Students must demonstrate that they have met certain minimum requirements to receive a diploma.

Legal References: Connecticut General Statutes

- 10-18 Courses in United States History, Government and Duties and Responsibilities of Citizenship
- 10-220 Duties of Board of Education
- 10-220a In-service training
Professional development
Institutes for educators
Cooperating and Beginning Teacher Programs,
Regulations
- 10-221a High School graduation requirements
Diplomas for veterans of World War II

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