

GREENWICH PUBLIC SCHOOLS
Greenwich, Connecticut

**Policy E-003 – ACADEMIC MASTERY & WHOLE STUDENT DEVELOPMENT
– ASSESSMENT STANDARDS**

Procedure E-003.2 - High School Grading / Assessment Systems

Weighted Grades

The curriculum contains a wide variety of courses at various levels of academic challenge. Students are allowed considerable choice and are encouraged to strive for academic excellence. A system of grade weighting recognizes the differences in student achievement. Grade weighting encourages and rewards students for selecting courses at more challenging levels of difficulty. For example, an “A” in a Honors/Advanced Placement course will result in a 5.0, or a one point advantage over an “A” in a regular course which will result in a 4.0.

A grade weighting/grade point average system shall be implemented for the high school in accordance with the guidelines set forth and published annually in the Parent Handbook, the Student Planner, the Student Handbook, the Course of Study Catalog, and the Greenwich Public Schools’ Web Site.

Weighted Quality Points:

- A. Independent Study shall be an unweighted course.
- B. A student’s transfer grades from other schools shall be evaluated by the headmistress/headmaster or his/her designee in accordance with the established criteria so that all grades will be included in the student’s quality point average.

The Board of Education shall approve the grading and reporting systems as well as proposed changes as developed by the administration and faculty and upon the recommendation of the Superintendent of Schools.

Legal Reference: Connecticut General Statutes
P.A. 99.81 An Act Covering Weighted Grading for Honors Classes

Procedure Revised – February 2006