

GREENWICH PUBLIC SCHOOLS
Greenwich, Connecticut

Policy E-004 – GRADUATION REQUIREMENTS

Procedure E-004.1 - Graduation Requirements

I. Introduction

To graduate from the Greenwich Public Schools, a student must earn a minimum number of credits, fulfill credit distribution requirements, and meet performance standards. These requirements will be phased in over a five-year period outlined below.

II. Credit Distribution Requirement

A credit is obtained by taking a class that meets for the entire school year.

Classes of 2003, 2004, 2005, 2006*

Class of 2007 and thereafter

<u>Subject</u> <u>Required</u>	<u>Credits Required</u>	<u>Subject</u>	<u>Credits</u>
English	4	English	4
Math	3	Math	3
Science	2	Science	3
Social Studies	3**	Social Studies	3
Arts	1	Arts	1.5
Phys. Ed./Health	2	Phys. Ed.	1
		Health	.5
Electives	5	Electives	6
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*Starting with the class of 2006, students must meet 3 competencies outlined in this policy below.

**Starting with the class of 2004, students must meet the requirement of a .5 course in civics

III. District's Performance Standards

In order to graduate from Greenwich High School, a student must demonstrate the following competencies in addition to meeting the credit requirements outlined above.

Graduation Requirements (Continued)

1. The student will read literary, informational and persuasive texts and will analyze, interpret, and evaluate them.

Students will demonstrate competence by attaining the third or fourth level on the Connecticut Academic Performance Test (CAPT) English/Language Arts subtest or by demonstrating proficiency on a CAPT-like exam (retired CAPT test with response to Literature and Reading for Information). Students may also demonstrate proficiency by attaining a 3 or higher on the AP English composition and Literature test, a 3 or higher on the AP U.S. History test, a 50 or higher on the Verbal PSAT or a 500 or higher on the Verbal SAT I.

Students in need of remediation will be assigned to a tutorial course staffed by English teachers using the learning center model and parents will be notified.

2. The student will use standard English to communicate effectively to an audience for a specific purpose.

Students will demonstrate competence by attaining the third or fourth level on the Connecticut Academic Performance Test (CAPT) English/Language Arts subtest, by demonstrating proficiency on the sophomore research paper, through attaining a 3 or higher on the AP English or American History Test, by attaining a score of 500 on the SAT II in English, or by demonstrating proficiency on a CAPT-like exam in writing.

Students in need of remediation will be assigned to a tutorial course staffed by English teachers using the learning center model and parents will be notified.

3. The student will acquire and demonstrate the conceptual, computational, and other mathematical skills necessary to formulate, analyze, and solve quantitative problems.

Students will demonstrate competency by attaining the third or fourth level on the Connecticut Academic Performance Test (CAPT) Mathematics subtest, by attaining a 500 or higher on the math SAT I or the math SAT II, by attaining a 50 or higher on the math portion of PSAT, or by demonstrating proficiency on a CAPT-like exam in mathematics.

Students in need of remediation will be assigned to a tutorial course staffed by mathematics teachers using the learning center model and parents will be notified.

IV Senior Options

Seniors with parental and school approval have the opportunity to participate in any one of these programs:

Graduation Requirements (Continued)

1. Senior Internship Program - The Senior Internship Program helps students learn independence and decision-making skills and fosters a better understanding of the community by allowing them to explore a career interest or service opportunity before they begin their post secondary schooling. This program provides students with an opportunity to make a smoother transition from high school to college, the work place, or military service.
2. Senior Project - Through the Senior Project Program students create a culminating activity in which they apply the knowledge and skills they have acquired during high school to an area of personal interest. Students involved in this program are encouraged to synthesize information and ideas, to think critically, and to complete their research both on campus and through the many resources available to them in the community.
3. College Now -“College Now” helps students determine if college should be the next step in their formal education and exposes them to the rigorous nature of college work. Through this program, students further explore subject areas first introduced in high school and may discover an area of concentration for future college work. “College Now” allows students to make the transition from high school to college while still being able to access the supports in place at Greenwich High School.

This policy supersedes the August 2002, Graduation Requirements Policy to the extent applicable.

Legal References: Connecticut General Statutes
10-18 Courses in United States History, Government and Duties
and Responsibilities of Citizenship.
10-220 Duties of Boards of Education
10-220(a) High School Graduation Requirements

Procedure Revised – February 2006